STEP 4 (MASTERY) -Can begin to evaluate performance and recognise their **PROGRESS-O-METER TARGET** and demonstrate improvement to achieve their personal Can compare their performances with previous ones STEP 3 **HANDBALL** -Can communicate and collaborate with others  $\,$  in a variety YEAR 4 -Has developed flexibility, strength, technique, control isolation and in combination This framework should be adapted by the -Can use running, Jumping, throwing and catching in teacher to meet the learning requirements End of KS2 Attainment Target of the class STEP 2 can play embrace the rules, inspiring others with my fair play and I am always gracious in victory and defeat I can move the ball in various way and keep good control when moving when competing in a mini handball game? STEP 1 How can you work as part ot a team can move the ball between my hands and catch it with I can play embrace the rules, being gracious in victory and defeat How can you control **LESSON 5 and 6** ball between my can move the ball in handball? ESSON the and thin branch day he h take one step and ponuce the ball, ot idmətte neo l illed Dueld Al Looks NO SUED NO H Stagnikin brayana nevi UPAR Dire ssed not the moth control ball and pass with some  $\sqrt{\mathsf{eqp}}$  cen take two steps, bounce the **End of KS2 Attainment Target** of the class teacher to meet the learning requirements -Can use running, jumping, throwing and catching in This framework should be adapted by the and pass with control -Has developed flexibility, strength, technique, control YEAR 4 I can take three steps bounce the ball, Can communicate and collaborate with others in a variety **HANDBALL** Can compare their performances with previous ones pass the ball in handball? and demonstrate improvement to achieve their personal PROGRESS-O-METER TARGET How can you take steps and -Can begin to evaluate performance and recognise their **FERSON 3**