FITNESS & FUNS

Physical Development:

Negotiate space and obstacles safely; with consideration for themselves and others.

Demonstrate strength, balance and co-ordination.

Move energetically, such as running, jumping, hopping and skipping

Main activity: Children rotate around stations (please note 4-6 are a repetition of 1-3)3-4 minutes on each station

Learning Intention: How you keep fit and healthy, like a police officer?

Warm up : Police Force

Teacher to explain to the children that they are going to be Police officers in today's lesson.

If the apparatus are already out, you can complete these activities with each child standing on a spot

Children to listen and follow the instructions:

Get dressed into your uniform- Children to get their police uniforms on as quickly as possible

Drive your Police car- Children to imagine they are driving a police car

STOP, LOOK and LISTEN = Children to FREEZE

Chase the robbers: Run around and pretend to chase robbers (look out for your the other officers- your friends)

Police Exercises: Star jumps

Police Dogs- Move around like a police dog, on all fours

999: Children jump up and down three times and call out "999!"



Resources:

Agility table x 2 Throw down strips and spots Cones Scarf Bench x2 Hoop x 2



- Move energetically- Skipping
- Move energetically- Hopping
- \bigotimes Move energetically-Jumping
- Negotiate space $\langle \! \! \rangle$



You can do the warm up on a spot if there is not enough space.

Station 1: Drive your police car

Children to drive their car around the track. How many laps can they do?

- 1) Start behind the line
- 2) Child to run around the 4 cones
- 3) Run back and high five the next person to go

Make it harder: When waiting, can the children balance on one leg?

Station 2: Pass the radio

Children to imagine they are holding a police radio (you can use a bean bag or the resource card) when they get to the end they call "Stand by, Stand by"

- 1) Start behind the line
- 2) Child at the front to hold a radio
- 3) Skip to the end and call "Stand by, Stand by"
- 4) Skip back and pass on the radio

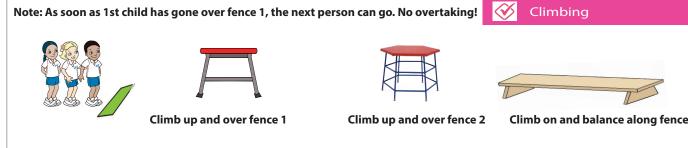
Station 3: Over the fence

Make it harder: When waiting can they perform some star jumps?

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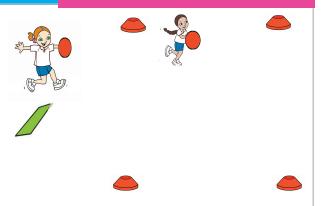
TP: Use your feet to step up and

climb onto apparatus- take your time!



Children imagine they are in police school - They are going to practice climbing over fences.

- 1) Start behind the line.
- 2) Climb up and over fence 1
- 3) Climb up and over fence 2
- 4) Climb onto fence 3, balance along and then run back to your group



Move energetically- Running

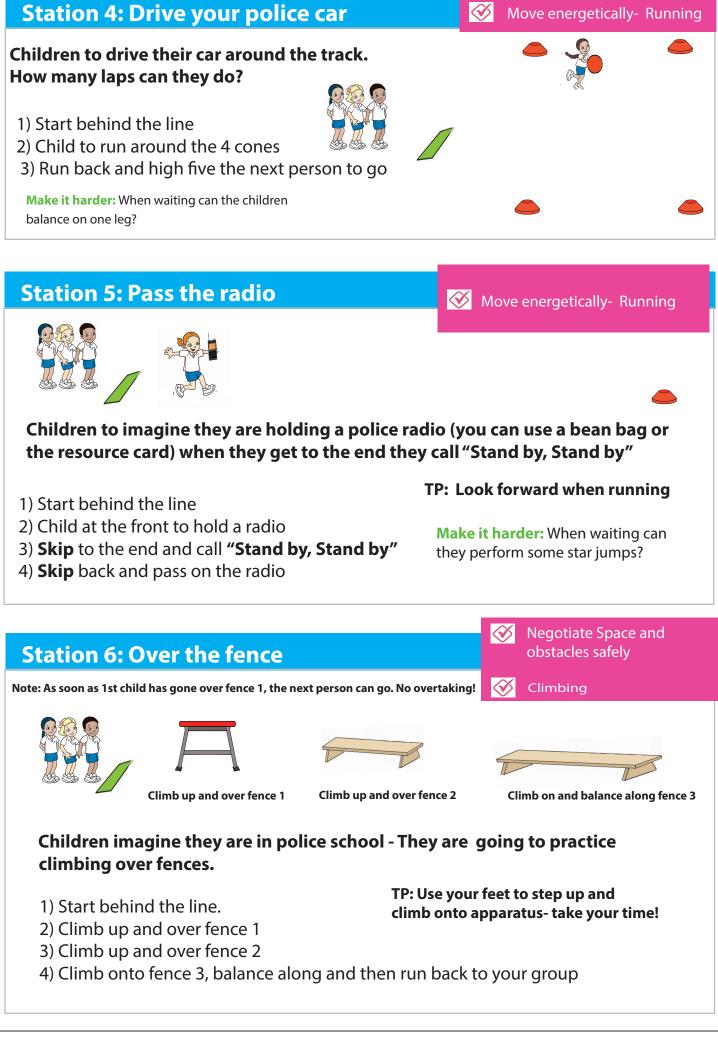


Climb on and balance along fence 3

Negotiate Space and

obstacles safely

 $\langle \! \rangle$ Move energetically- Running





Healthy Me

Exercise helps keep our bodies and minds healthy- it makes us feel good.

What exercise do you like to do?

What healthy foods do you like?

Why do you think a police officer has to be fit and healthy?

They may need to run fast, be strong to carry others/equipment, they might need to jump over, through and under objects.

COOL DOWN :

Children to jog around slowly - imagine they drive home from their days work. Lay down and go to sleep (count down from 10-1 slowly for the children to lay down)

PLENARY

What was your favourite part of the lesson?

What exercises did you do today?

