MULTI -SKILLS & FMS LESSON 5

YR 1

EQUIPMENT:

How can you pass an object to a target?

Yr 1

I can roll, throw, kick or catch a ball with some success
I can throw, kick and catch with control
I can roll, throw, kick and catch with accuracy and consistency

Medium/large sized balls, enough for one each, cones, hoops and bean bags, hedgehog stones.

Starter Activity
Read pages 18-19

Warm up: Follow my leader

- 1. In pairs, one child is the leader and the other child follows one can be Freddy and the other can be Bobby.
- 2. Children to hop, skip and jump around like the pirates did in the story. They can perform different actions with their arms and legs. Partner follows and copies.
- 3. Swap over.

Book reference: Pirates play follow my leader.



Activity 1: Coconut Competition

Children stand five steps apart from each other.

- 1. Children to get into pairs and each to have a medium/large size ball.
- 2. Children to roll the ball to each other from sitting to kneeling to standing.
- 3. Can they throw the ball underarm to each other?

Make it harder: They can increase/decrease their distance.

Add a hoop to throw through

Make it easier: Beach balls, soft balls, bean bags.

Book reference:

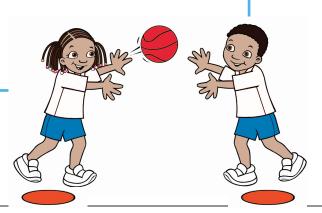
The pirates roll the coconuts backwards and forwards to each other.

Q&A

What is important when throwing and catching a ball?

If catching, watch the ball and make your hands into a curved shape.

If throwing underarm, your hands point towards the person you are throwing at.
Their hands are your **TARGET.**



Activity 2: Passing Fun

In pairs and five steps apart from each other.

- 1. Kick the ball to each other carefully **CONTROL** the pass.
- 2. Children to pass the ball to each other ten times by kicking.
- 4. Add cones to make a target for the ball to go through.
- 5. **Competition:** See who can get to ten the quickest (children to count out loud). When finished sit down and call "Pirates!".

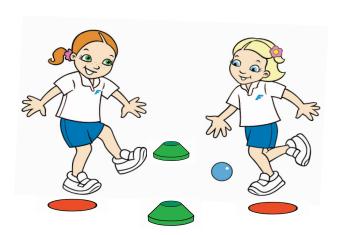
Make it easier: Use a smaller ball

Make it harder: Move further away. Use different parts of your feet to pass the ball.

Linking learning: In football Fundamentals remember toe, toe, toe, no, no, no! Use the inside of your foot.

When kicking the ball ...

- ✓ Place foot beside ball
- Point foot in direction of the pass CONTROL



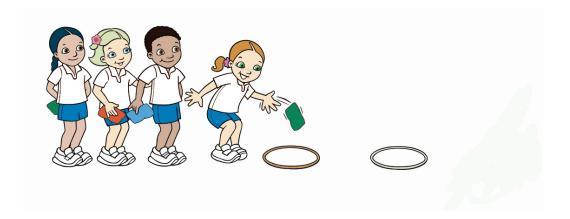
Activity 3: DIY Beach Games- Challenge

In pairs/fours. Groups to choose equipment:

- 1. Using the equipment, children make up their own target game.
- 2. Show to another group children to pair up with another group and lead them through their game (peer coaching).
- 3. Can children show their games to the class?

 Ask what is good about their target game and how they can improve them. (AFL)

Note: This could be done in another lesson. You could give them different equipment to explore with.



Cool Down: Play 'follow my leader' with the children. Start by jogging or skipping, then bring the pace down to walking.

Plenary: What did you like about today's adventure and which beach game did you like best? What is important when throwing to a target?

