# **INDOOR ATHLETICS LESSON 3**

# Year 2

Learning Intention: How can you work with your friends to move faster and throw further at each station?

#### Year 2

I can chest push to my partner and move further away in distance I can perform the speed bounce quickly, keeping my head upright to help with balance I can use my arms to help me run faster

#### **EOUIPMENT:**

Throw down strips Throw down spots hoops/skipping rope Stop watches basketball/football Cones

### WARM UP: Bean Game

Children find a space and respond to the following commands (Teacher to keep changing the commands):

- Runner bean- Sprint on the spot
- Broad bean Star shape
- Chilli Bean Jump on the spot
- Baked bean- Curl up into a ball
- String Bean Walk around stretching up tall
- Jelly Bean- Wobble like a jelly
- Hot beans- Leap over spots (NEW)
- FRENCH bean (NEW) children say "Oooh la la!!"

### **SET UP:**

# **Organisation**

- Set up the six activity stations (same as last lesson)
- Split the children into equal groups, one group starting at each station.
- Children to attempt the activity at their stations (3-4 minutes per station).

Linking learning: What is the hot pebbles the same as in last weeks lesson? The 3 leaps. This is the same you are leaping over the pebbles (equipment)



Please note you do not have to do the stations in this order - you may need to adapt to suit your hall

## **STATION 1-Sprint Station**







Children to sprint to pick up a beanbag and take it back to their team. 1 beanbag = 1 point

TP- Use arms to help you go faster

Teacher can make it a compeition between groups

### **STATION 2-Leap**



- 1. Team lines up behind the hoop
- Each member of the team takes it in turn to leap over the 3 strips, collect a quoit and return it to the hoop
- 3. 'High-five' the next person to go
- 4. Number of quoits = number of points. or teacher can do least amount of quiots left.

TP: Big Leaps over the strips, glide in the air

## **STATION 3- Chest Push in pairs**





Sitting down and chest push the ball to a partner Challenge - Increase the distance

Make it easier: To use a smaller ball/decrease distance

TP- Push through arms all the way to finger tips



# **STATION 4--Skipper (hoop/rope)**

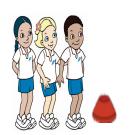


Make it easier: Step through the hoop or over the skipping rope

Each to have a skipping, how many can you do in a row?

Extension: Children to use stopwatches.

## **STATION 5 -Individual sprint**





Take it in turns to run around the cones and back. They can pass the bean bag to the next person

TP- Use arms to help you run faster

- Hand out ready to receive the beanbag.

Extension: The children can time each other how quickly they can get to the cone and back.

## **STATION 6-Speed Bounce fun**





TP- Look up at your partners face and keep body upright to ensure good balance

In pairs perform 20 speed bounces together trying to keep in time with each other - like a mirror.

Repeat this- How many x 20 bounces did you do?

Challenge - Can you go faster?

Make it easier: Use a throw down strip

#### COOL DOWN

Slow jog around a given area.

#### **PLENARY**

How did you run faster? How did you jump further/faster?

