

# DINO SCHEME (KS1)

# LESSON 3

*Learning Intention: How can you use a story to perform a dance?*

Yr 1

**I can begin to respond to a story**

**I can explore some movements in response to a story**

**I can respond imaginatively to a story and explore movements**

Yr 2

**I can explore some movements in response to a story**

**I can respond imaginatively to a story and explore movements**

**I can respond imaginatively to a story and show a variety of movements**

Resources:

MUSIC Track 1

MUSIC Track 2

MUSIC Track 3

MUSIC Track 4

MUSIC Track 5

## Starter: Sticky Trees

Ask the children to imagine they are covered in sticky amber which would seep from the trees in the time around the dinosaurs. Every body part is covered with it. You call out different body parts to stick to other body parts or areas of the room, for example:

**The children walk, skip, gallop etc around the room until you call a sticky command.**

**Hands to the floor**

**Your knee to your hand**

**Your back to the wall**

**Your arm to something green (you could have green spots or cones)**

## ACTIVITY 1: Introducing The Story

Read or play the story: *Bumpus, Jumpus, Dinosuarumpus* By Tony Mitton and Guy Parker-Rees  
<https://www.youtube.com/watch?v=dB1ExpzPRsg>

## ACTIVITY 2: Bumpus Jumpus Moves!

Ask the children to find a space in the room and try some of the moves from the book:

**Donk, Donk, Donk:** Try some dinosaur hops

**Snip, Snap:** Snap hands together like jaws

**Bomp, Bomp, Bomp:** Bop their head up and down

**Twizzle, twizzle, twizzle:** Try a twist and spin

**Thwack, Thwack, thwack:** Swing arms from side-to-side like a tail

**Clatter, clatter, clatter:** Jump up and down on the spot

**Rattle, rattle, rattle:** Stamp on the spot

**Zoom, Zoom, Zoom:** Run very fast on the spot

**Roar, roar, roar:** The children roar like a dinosaur

### ACTIVITY 3: Bumpus Jumpus

Suggested Music: Track 7

The children learn the chorus of the story:

**Shake, shake, shudder near the sludgy old swamp.**

**Everybody's doing the dinosaur romp.**

**See video for the children to copy and learn**

**Challenge:** The children can get into their pairs and make up their own movements to the chorus

VIDEO 3 – DEMO OF CHORUS

### ACTIVITY 4: Dinosaurumpus Performance!

Suggested Music: Track 7

The children get ready to act out the story using the movements they have learnt.

**Make it easier:** The teacher reads a short section of the story that puts all of the movements learnt together.

See Dinosuarumpus resource and video 3a as a demo

**Make it harder:** The teacher re-plays the story-song on the clip and the children perform along to it:

[https://www.youtube.com/watch?v=hLYmA\\_FrHoA](https://www.youtube.com/watch?v=hLYmA_FrHoA)

#### COOL DOWN

Children move around the round, changing the speed of travel from a fast to a slow walk.

They then lie on the floor and stretch out into a star shape on their back and then slowly tuck themselves into a ball. Repeat a few times.

#### PLENARY

**Did you enjoy helping to tell a dinosaur story today?  
What was your favourite part of the story and why? What was your favourite movements? How do you tell a story through movement?**